



## English IV Syllabus Hutto High School 2020-2021



David Lampe  
Room 9-225  
david.lampe@huttoisd.net

### Google Classroom and TurnItIn Codes

Class Period	Google Classroom Code	Turnitin Class ID
Period 4	lzmdooj	25798937
Period 5	77oabnj	25798972
Period 7	k7pe5zr	25799038
Period 8	usjzqab	25799078
Period 9	im4x3ig	25799113

### TURNITIN ENROLLMENT KEY:

#### Course Description and Objectives

This course is designed to enhance students' ability to read, comprehend, analyze and respond to a variety of texts and other media, both fictional and nonfictional. Our work will improve writing and research skills, enhance vocabulary and sentence structure in writing, and integrate reading into students' lives. This class builds on previous courses to improve college, career, and military readiness for future graduates of Hutto High School.

#### Required Materials

- College ruled notebook paper
- Writing utensils: Blue or black pen, #2 pencils
- 4-5 different colored highlighters (optional)
- Chromebook/Laptop (may be school-issued or personal)

#### Class Norms: Universal (These apply all the time!)

- Respect your teacher, your classmates, and yourself.
- Engage with all assignments; you will get out of the assignments what you put in.
- *You* are responsible for obtaining work you have missed due to absence.
- Remember that leaving work until the last minute makes you more vulnerable to technology problems.

#### Class Norms: Classroom

- Follow district and campus health and safety rules.
- We work bell to bell.
- Do not interrupt a class in progress. (You can pick up or drop off your work another time!)
- Come to class prepared: bring your materials, reading, and your chromebook.

#### Class Norms: Digital Living

- Know and follow Hutto ISD acceptable use policies.
- Instruction and assignments will be distributed through Google classroom. Some assignments will be turned in there, others via TurnItIn. It is your responsibility to submit assignments to the right place.
- Remember that what you submit will not just go away; think before you type.
- Virtual deadlines are still deadlines. Remember that grades *and* attendance require that you access instruction and turn work in on time.

#### Grades

Grades are never "given," but rather *earned*. If you have a question about your grades, please discuss it with your teacher before or after school. There will be at least two daily/homework grades per week and three assessments per 6-week grading period. Progress reports are sent out at the end of the third week of the six weeks. Reports cards are sent home at the end of the six weeks. We strongly recommend that students and parents check grades frequently.

Grading will be weighted as follows:

- **Assessments = 50%**
  - Assessment grades represent significant amounts of work, such as interim assessments, summative or unit tests, projects and performances, research papers, and essays
- **Homework & Daily Grades = 40%**
  - Homework is anything completed outside of class. Daily grades include work completed in class, such as lesson activities, formative quizzes, journals, warm-ups, notes, and skill demonstration.
- **Independent Reading = 10%**
  - Reading (with assessment) to be completed in addition to prescribed curriculum. (See below.)
- **Semester Exams = 15%** (of semester grade)

**UIL Eligibility Statement:** Grades will be submitted in accordance with the UIL Eligibility Calendar (*available online*).

### **Late Work Policy– Academic Courses**

An assignment is considered late if it is not submitted on the due date. A maximum of 70% can be earned on a late assignment if it is received within *three school days* after the original due date and has been completed with a good faith attempt and is 100% complete. When a student submits an assignment late, the student has forfeited the opportunity to recover the assignment. Students who have an excused absence on the day an assignment/assessment is due or administered must turn in the assignment or complete the assessment on the day they return.

### **Recovery of Daily Assignments/Homework - Academic Courses**

Students must demonstrate their relative mastery on an assignment/assessment before they can retest or attempt to recover an assignment. Students will be given 3 school days from the time grades are posted on Family/Student Access to recover a daily/homework failing grade (69% or below). In order for a student to recover a failing daily/homework assignment, the student must have made a good faith attempt on the original submission and on the recovery submission. Recovery assignment grades will be awarded according to individual course criteria. The teachers shall choose one of the following methods for the student to demonstrate mastery:

- Providing an alternative assignment
- Allowing for corrections to the assignment
- Allowing the student to redo the original assignment

In English IV, recovery methods vary per assignment. Generally, daily work grades are recovered through corrections to the original assignment. *Recovery of test grades generally involve completion of an alternative assignment or retesting.*

Grades will be updated every Monday; therefore, it is the student's responsibility to seek the opportunity to recover upon notification of a failing grade. (It is the responsibility of the teacher to ensure that grades are updated per campus policy.)

Failing grades not recovered within the 3 days will be recorded as the final grade earned. Recovered grades are eligible to receive a maximum grade of 70%.

### **Attendance Policy**

A student shall not be given credit for a class unless the student is in attendance 90% of the time. This restriction does not affect a student's right to excused absences to observe religious holy days. A student who is in attendance for at least 75% but less than 90% of the days a class is offered may be given credit

if the student completes a plan approved by the school's principal. However, a student under the jurisdiction of a court in a criminal or juvenile justice proceeding may not receive credit.

Remote learning students are *also* required to attend class virtually every day. A student who does not log in and complete work by 11:59. will be counted absent that day. Repeated absences will result in disciplinary action, including but not limited to loss of credits, makeup hours and truancy court. Students are expected to be online every day.

### **Tardy Policy**

A student who is tardy to class will be assigned to detention according to our school tardy policy. Repeated instances of tardiness will result in more severe disciplinary action, including but not limited to Saturday School, ISS, or suspension. Students are expected to be in class, on time.

### **Tutorials**

Tutorials will be held before and after school per campus policy. Because of district health and safety guidelines, *you must have a pass to attend tutorials*. The tutorials once we are on campus will be from 7:45 a.m. to 9:00 a.m. The tutorials while we are distancing learning will be from 2:00 p.m. to 4:00 p.m. on Google Chat or via email.

### **Cheating/Plagiarism**

Cheating, copying, or plagiarizing from work done by anyone else *will not be tolerated*. Any student involved in such activity *will receive a zero for that assignment* and could face disciplinary referral for consistent behavior. Unless we specifically say otherwise, all homework assignments and papers are to be *completed individually*. Do not work on homework assignments in pairs or groups unless instructed to do so.

### **Independent Reading**

As part of our campus-wide reading initiative, students will complete an independent reading project each six weeks there is *not* a novel assigned as class reading. Per school policy, this assignment is graded 100, 85, 70, or 0, and counts for 10% of the term grade. While teachers will provide reminders of deadlines and grading expectations, students are expected to complete the assignment on their own time. This assignment will be in addition to the writing and reading done in the normal scope of the course.

Students may select their own novel subject to teacher approval. Works previously read or released as movies are forbidden for this assignment.

The information in this syllabus is subject to change. If there are any changes to our classroom syllabus, you will be notified.



## The Virtual Course Syllabus

Teacher Name

Phone: 512-759-4700 ext. (Your Extension)

Email: [great.teacher@huttoisd.net](mailto:great.teacher@huttoisd.net)

Google Classroom and Join Code

### Syllabus Receipt Form

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Student Name: \_\_\_\_\_

Virtual Course: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Email Address: \_\_\_\_\_

Parent/Guardian Phone Number that may be contacted day or night: \_\_\_\_\_

If I need to contact you, what method do you prefer?      Email      Phone  
Other: \_\_\_\_\_

What time of day is best to contact you? \_\_\_\_\_

Any other information you would like me to know about your student? Please list below:

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Typing in my name will stand as a virtual signature that verifies I have read and understand the policies explained above in the Course Syllabus. This includes the attendance policy that states I will log-in and virtually attend class each day. I understand failure to do so will result in an unexcused absence until proper documentation is provided to clear the absence. The course syllabus will be submitted on the first day of school and kept on file by the teacher.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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